

NEGOTIATING ANTISEMITIC CONTENT TODAY

One modern antisemitic process is Holocaust Denial, i.e. saying the Holocaust never happened or diminishing its importance or effect.

HOLOCAUST SURVIVOR TESTIMONY

Read Holocaust Survivor Ana de Leon's testimony on the SJM website:

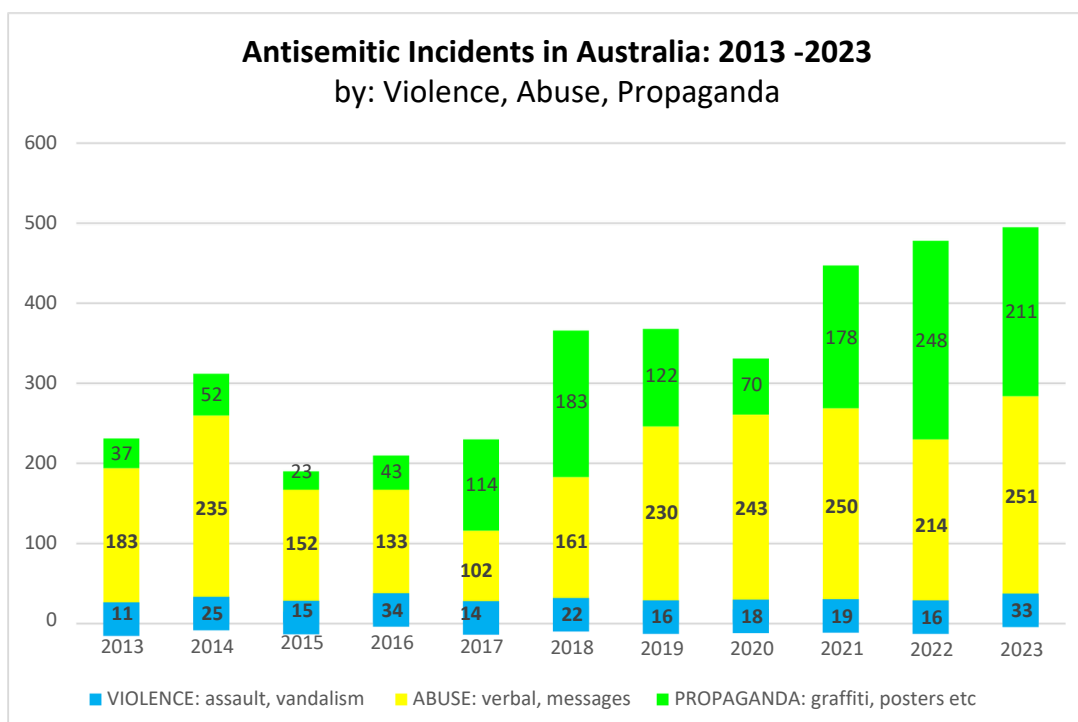
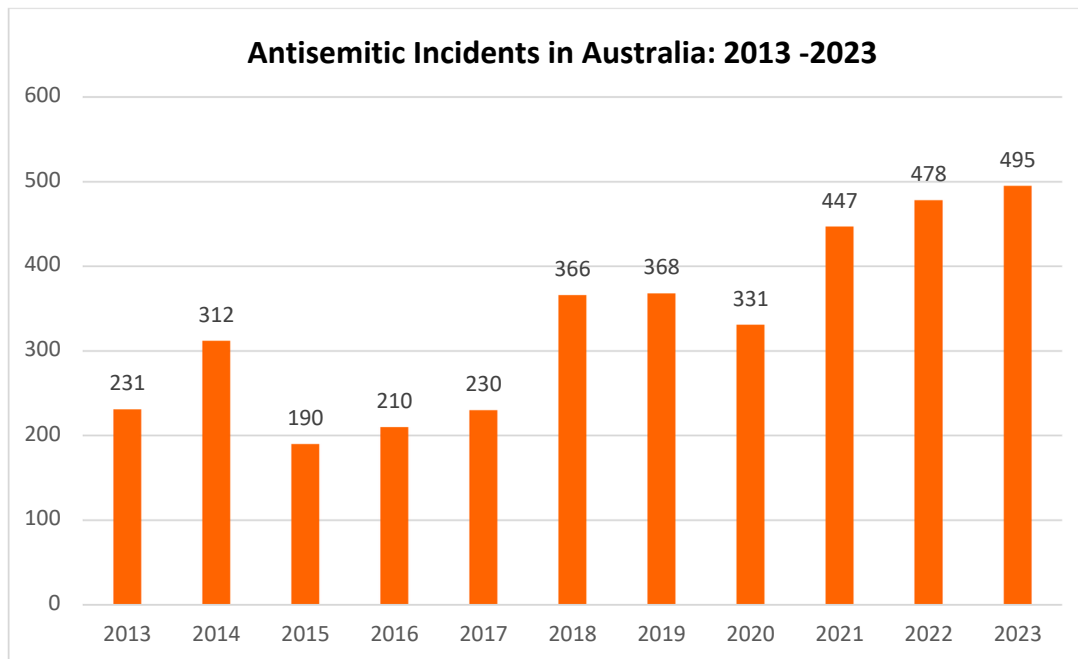


Survivor Portraits. Ana de Leon - SJM.
<https://sydneyjewishmuseum.com.au/news/survivor-portraits-ana-de-leon/>

Discussion:

- What lessons can we learn from remembering the Holocaust?
- Write down one thing you found important from Ana's experiences and/or message.

Antisemitism has been around a long time – it is often referred to as ‘the longest hate’. It is still with us today, and recent events have resulted in a dramatic spike in antisemitic incidents world-wide.



Consider the idea of 'double standards' – holding one group to account on certain principles but not applying those same principles to other groups. Criticism of governments is not antisemitic in itself, but when does criticism cross into bias or encouraging violence?

Considering Standards

- What do you think are some of the signs to look out for? Work in groups to make a list.
- Read and discuss the article The New Antisemitism from TIME magazine.



The New Antisemitism - TIME magazine.
<https://time.com/6763293/antisemitism/>

Asking Questions

Hold an anonymous questions session. If you have a question you'd like to ask about antisemitism today, write it down and place it in a box. The lesson facilitator can sort the questions and open them for discussion.

Important: Remember our safe space for all policy. Questions and answers should be given in the spirit of understanding and tolerance and should be respectful to everyone in the room. We are here to help each other.

Antisemitism takes many forms, and you may encounter it in several ways. Sometimes it is obvious and intended, and sometimes it is subtle yet targeted. In some circumstances it may even be unintentional.

IDENTIFYING SCENARIOS

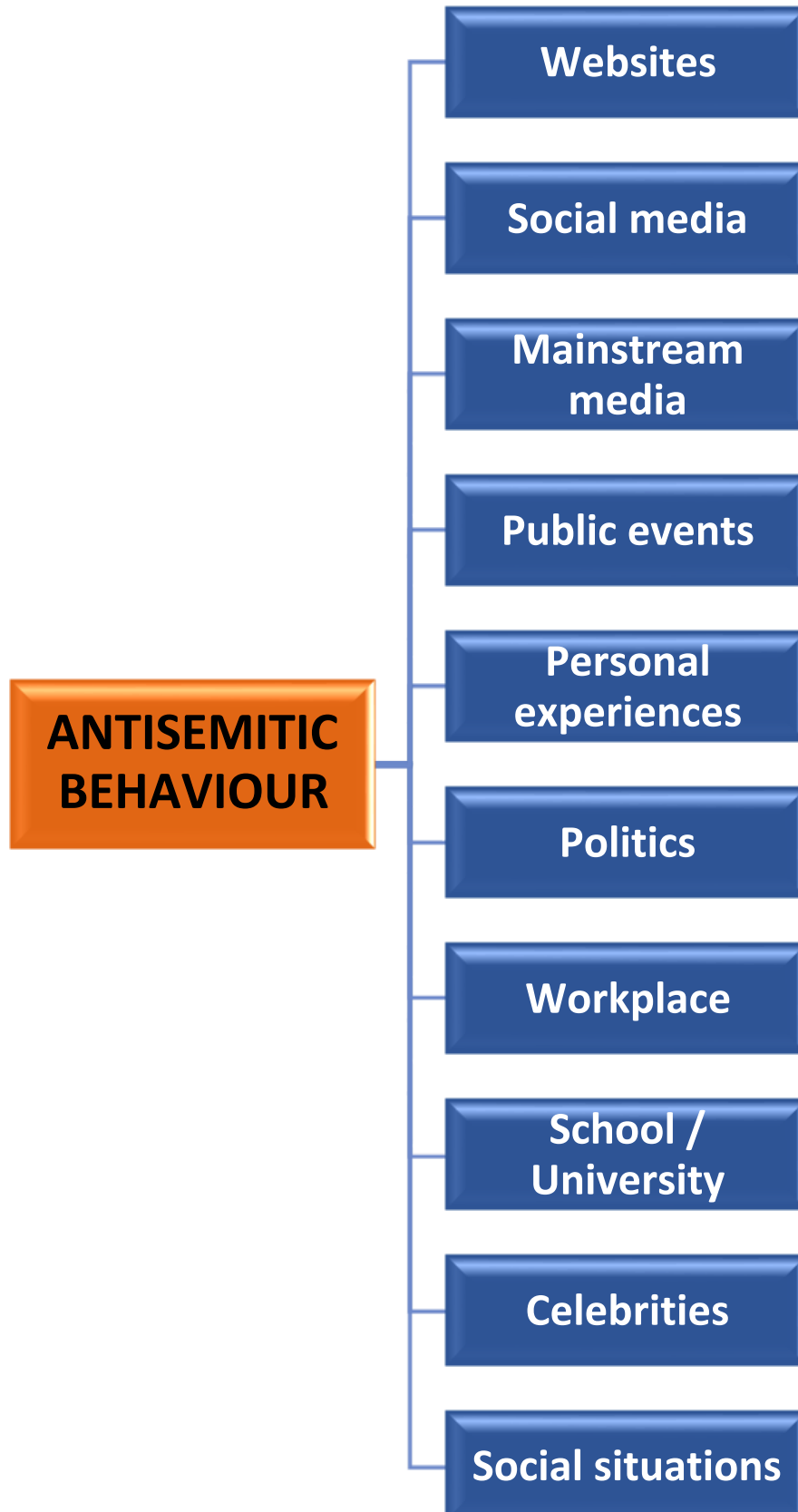
- Using the media list, select three situations where you might, or have, come across this type of behaviour. (If you are comfortable, you can share your experiences but do not feel pressured to do so). Anonymously collate the results – what do they tell you?
- Using the Encountering Antisemitism infographic, break into small groups and identify scenarios that could occur in some of these circumstances. Sometimes it might be a blend of situations. Can you think of others?
- Discuss how you could, should or might respond to any of these circumstances. Select those that are relevant to you. Make a note of anything useful that comes from the discussions.
- Remember, responding can mean taking responsible action where it is safe to do so, or reporting incidents to appropriate adults.



Antisemitic incident report - New South Wales Jewish Board of
Deputies.

<https://nswjbd.org.au/antisemitic-incident-report/>

MEDIA LIST



ENCOUNTERING ANTISEMITISM



WITNESS

- Did something occur that you saw or heard?



ISOLATED OR A CROWD?

- Did it involve an individual or was it a group situation?



FIRST HAND

- Was it directed at you personally, someone you know, or a group to which you belong?



PUBLIC OR PRIVATE

- Was it in a public situation or did it occur privately?



INCITEMENT

- Was there a speaker or event and what is their background and goal?



CLOSE TO HOME

- Did it occur in social, family, or professional circles?



THIRD PARTY

- Was there a known or unknown outside influence, eg. graffiti?



BROADCAST

- Did it involve the media, social media, or an event?



INTENT

- Was it intentionally damaging or out of ignorance eg. misplaced humour



OCCURRENCE

- Was it a one-off or was it repeated?